

## FEEDBACK MECHANISM

Shoolini University Center for Distance and Online Education, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education.

**Feedback mechanism:** Our online courses provide a mechanism for students to submit feedback. This is done through a feedback form, a discussion forum, or any other means that is easy for students to access.

**Timeline for feedback:** The timeline for feedback is clearly communicated to students. This is done after every session, at the end of the course or module, or as per the university's policies.

**Feedback response:** We respond to the feedback provided by students in a timely and effective manner. Responses include acknowledging the feedback, addressing the concerns raised, and providing suggestions for improvement.

**Confidentiality:** The feedback provided by students is treated as confidential and should not be shared with any third-party without the student's consent.

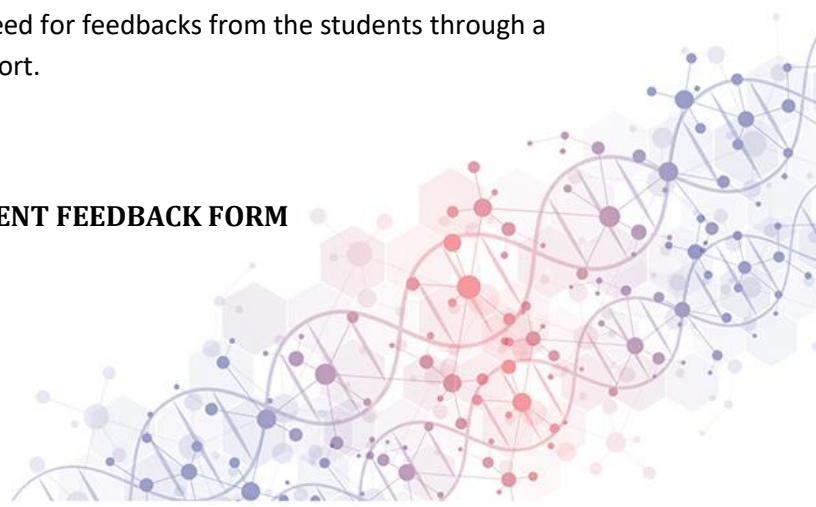
**Continuous improvement:** The feedback received from students is used to improve the quality of online courses. This includes revising course content, improving teaching methods, and addressing any issues raised by students.

Following is the structure /design followed to proceed for feedbacks from the students through a structured online feedback form and structured report.



Director  
Shoolini University Centre for  
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### SCREENSHOT OF STUDENT FEEDBACK FORM



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Research Project - 1  
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Human Resource Management



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# E-Tutorial

## Subject List

Sr. No.

1

2

3

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6

### 1: Are the e-tutorial videos clear, well-produced, and easy to understand?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

### 2: Is the content of the e-tutorials comprehensive and relevant to the course objectives?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

### 3: Do the e-tutorials effectively explain key concepts and principles?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

### 4: Are the e-tutorials engaging and interactive?

- Strongly Agree (5)
- Agree (4)

*Amar Raj Singh*

Director  
Shoolini University Centre for  
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Feedback

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● Strongly Disagree (1)

### 7 : Is the quality of e-content sufficient to enhance your understanding of the subject?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 8 : Does the e-content include relevant examples, case studies, and real-world applications?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 9 : Are the e-content materials updated regularly to reflect current information and research?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 10 : Are the e-content materials updated regularly to reflect current information and research?

● Strongly Agree (5)

● Agree (4)

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● Strongly Disagree (1)

### 22 : Are the topics presented systematically, clearly, and in accordance with the lecture schedule?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 23 : Does the instructor effectively link the subject matter to real-life experiences and create interest in the subject?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 24 : Is the syllabus adequate to bridge the gap between industry standards, current global scenarios, and academic requirements?

● Strongly Agree (5)

● Agree (4)

● Netural (3)

● Disagree (2)

● Strongly Disagree (1)

### 25 : Is the instructor's use of language, words, gestures, and sound clear and easily understood?

● Strongly Agree (5)

● Agree (4)

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30 : To what extent did the academic support team/mentors provide timely and effective guidance on course-related challenges and academic difficulties?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

31 : How helpful were the academic support team/mentors in assisting you with time management, study skills, and overall academic success?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

32 : Were the webinars conducted regularly and effectively, providing additional insights and clarification on course content?

- Strongly Agree (5)
- Agree (4)
- Netural (3)
- Disagree (2)
- Strongly Disagree (1)

Submit

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Close

Feedback

## REPORT ON FEEDBACK.

The session was convened with the aim of eliciting feedback from students. Dr. Amar Raj Singh Suri, the Director of Shoolini Online, presided over the proceedings, and Online Distance Learning and Online Learning students were requested to offer their input, opinions, and suggestions. The agenda of the session centered on issues related to academic learning and teaching,

During the session, the online students offered valuable feedback, appreciating the cooperative and helpful nature of the teachers in all academic aspects. Moreover, they were all happy with their weekly sessions where they praised the teachers for resolving their problems and guiding them regarding their courses. However, they raised concerns regarding network issues experienced while attending classes or exams. Additionally, they requested that exams ought to be conducted in both English and Hindi to facilitate better comprehension of the questions.

Online distance learning students also have provided feedback that highlights the diligent work of their subject teachers and the quality of the study materials offered by the institution. Additionally, they have expressed gratitude towards the staff who provided assistance in resolving any challenges they encountered during their learning journey. This feedback is of utmost importance as it serves as a valuable tool to evaluate the effectiveness of online distance learning programs, enabling institutions to identify areas for improvement and refine the learning experience.

Later on, the Director of Shoolini Online, Dr. Amar Raj Singh Suri, shared his valuable recommendations with the students, emphasizing that they could directly approach him or any other faculty member regarding any academic concerns. The Director also informed that teachers were instructed to use both Hindi and English during their live classes. He suggested that students must listen to podcasts and talks on YouTube as possible to enhance their conversational abilities. Furthermore, the Director highlighted that YouTube is an excellent resource for students to access relevant content on their subjects in the language of their choice. Lastly, he informed the students that the teachers will provide subtitles alongside their online lectures to enhance understanding.

Later on, Dr. Pooja Verma, Associate Professor, recommended that students should review recorded lectures provided for self-study, and emphasized the need to memorize the content through writing and practice until a clear understanding is achieved.

Overall, the session was highly productive, and issues related to academic learning and teaching were comprehensively deliberated. The Director's recommendations and the student's feedback will be duly considered.



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